

THE INFLUENCE OF THE ROLE OF PARENTS TO THE LEARNING ACHIEVEMENT

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Abstract

The aim of the study was to find out about the influence of the role of parents to the learning achievement of Grade XI Social Program at Parung 1 High School. The method of the research was a quantitative research in a form of survey. The population was students in grade XI Social Program with 105 samples which were taken randomly. The data then calculated using simple regression, coefficient correlation, coefficient determination and hypothesis testing.

Through a thorough calculation, the r_{xy} score was 0.588 which means that there was an influence with an average of interpretation between the role of parents toward students' learning achievement. Based on the coefficient determination analysis the contribution of the X variable towards Y variables was 34,5% (the rest, 65,5%, was effected by other factors which were not studied in the research). The influence we then tested using statistical hypothesis testing and resulted in $t_{score} = 7,375 > t_{table} = 1,98326$.

Therefore, the h_0 was rejected and the h_1 was accepted. It is said that there is a significant influence between the role of parents and the learning achievement of students in Grade XI Social Program at Parung 1 High School.

Keywords: parents' role, learning achievement

PENGARUH PERAN ORANG TUA TERHADAP PRESTASI BELAJAR

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Abstrak

Pengaruh peran orang tua terhadap prestasi belajar kelas XI IPS di SMA Negeri 1 Parung. Metode penelitian yang digunakan adalah kuantitatif yang dilakukan dengan cara survey dan menyebarkan angket kepada peserta didik. Populasi penelitian ini adalah peserta didik kelas XI IPS SMA Negeri 1 Parung, sampel yang diambil adalah 105 peserta didik secara random di kelas XI SMA Negeri 1 Parung. Kemudian menggunakan analisis regresi sederhana, koefisien korelasi, koefisien determinasi serta uji hipotesis.

Melalui perhitungan diperoleh r_{xy} 0,588 berarti terdapat pengaruh dengan tingkat interpetasi sedang antara pengaruh peran orang tua terhadap prestasi belajar peserta didik. Analisis koefisien determinasi diperoleh 34,5% ini menunjukkan bahwa kontribusi variable X terhadap variable Y (sebesar 34,5% dan sisanya sebesar 65,5% ditentukan oleh faktor-faktor yang tidak diteliti dalam penelitian ini). Pengaruh tersebut telah diuji menggunakan uji hipotesis statistik yang memperoleh hasil $t_{hitung} = 7,375 > t_{tabel} = 1,98326$.

Dengan demikian H_0 ditolak dan H_1 diterima sehingga terdapat pengaruh yang signifikan antara pengaruh peran orang tua terhadap prestasi belajar kelas XI IPS di SMA Negeri 1 Parung.

Keywords: pengembangan instrumen, penilaian kinerja praktikum materi suhu dan kalor, *Construct Rreliability, Variance Ectracted*